

#### MISSISSIPPI RIVER TRIP

The Mississippi River trip as a some at enduring trip for the students and staff that participated in it. The cre consisted of 14 students, Doug Berg, Lesley Seamans, and Susan Turnquist (student teacher). We paddled through pouring rain, aind, and cold meather to make it over such obstacles as Cass Lake. Because of the big waves and the strong sinds to .hich most ere inexperienced and unprepared for, the group decided to fall short of the schedule and camped half ay across Cass. We finished Cass the next day and sent through about 10 miles of marshy river that led us to Lake Minnibigoshish, which astonished most by its size. But we knew it had to be done, so we decided to dry off before attempting it. We started off again and made about half of the lake before we had to camp because of sind, rain, and saves. The next day proved to be even sorse ith bigger aves and stronger inds. We decided to have a Lay-over day and see if it would blow over. We here busy drying clothes, getting good and sterilizing later for drinking. The rain finally stopped late that afternoon, but too late to start out. So se saited for morning. 'e saw our first snow fail of the year that night about 9:00. We here all very excited. It snowed about 1 inches.

The lake looked pretty cain the next day and the cree set out in good spirits and laughter. The got about half way across the lake and the laves started to gain in size rapidly to about 4-5 feet high. The then known had to be serious. We tried not to panic then our cances started to fill up lith water, but even the experienced canceists I known ere a little frightened. After many problems the finally made the 12 mile stretch in a little over six hours of hell.

At the end of Big Winni as the beginning of the Mighty Mississippi which proved to be not too mighty this time of year. We endured about 30 miles of marshy river with floating bogs which were a bit tricky at times.

We averaged about 30 miles a day. Sometimes we would go 40 miles to get back on schedule, from the time we lost on Big Tinni. Among other things, we experienced weather do n to 14 degress, which was cold to sleep in unless you had a good sleeping bag. But also there were warmer nights where some were tempted to sleep outside of their tents, and some did! We caused in whatever environment we could find, such as compastures, wayside rests or just a clearing along the river, and we hoped there were no farms and mad farmers around.

The group had quite an experience in Palisade in which a black lab followed our canoes along the river and started summing after us for about 2 miles. We figured he has a stray and took him with us. We named him "Pal" (of course)—short for Palisade. Later the found he had been beaten or hit by a car because he has so sore, so he just duffed—out in Doug's canoe the rest of the trip recouperating. He finally pepped up a little, but when Doug brought him home he got worse and finally died, which saddened us all.

Mississippi River trip continued. . .

In my opinion, the group had some experiences they probably con't ever have again. But then again, knd ing the ay some Mini-School people are, they will probably try it again. The trip consisted of 300 river miles and about 50 take miles. The people that attempted this trip left Anoka ith the great satisfaction of kno ing they did it; they had reached their goal. Some had their doubts but all had a lot of hope, and together, e all made it. Some had fears for it as their first trip, but they had the reassurance of the people ho kne hat it as like and they helped them. By the end, they found out that a Mini-School trip as like and the result is that we made it!!!!!

-- Dave Sanko

Students on the trip:

Jan Gunderson Rick Berg

Terry Politte Scott McPherson
Rick Rogney Ted Pfiffner
Roger Rogney Missy (uigley Andy Korn Rick Geyen
Dave Force Brett Otterson Dave Sanko Steve LePage

## Life

Arakening. . . . Cold as the bitter rain falls outside, Thile my mind is still working and my thoughts are alive. As I opened the doors to my life you stepped inside, You helped me realize that life till pass me by, Reachout and slo it do n, or sit back and year a from. Living without the world, Pretending you cannot see the beauty all around, and see that you could be. You're got to Reachout and take a chance, Reachout please take my hand. Discover ho you are, Reachout no matter how far.

-Mike Rishavy

# For the Love in my Dreams

You kne. I loved you You read it in my eyes Wo matter how high You ar ays sa through my disguise

Your Sagittarian Lays Vere always just too kind My mind is too confused But its just that you could Like to find.

Friends are: Loving arm Thoughtful and kind These four things you need for peace of mind. Tithout these things you cannot be. For friends are the ones no hold the key.

-- Tendy Berg

Vo-Tech, or technically, Menneyin Technical Center, is a school of vocational learning. Vo-Tech offers many different courses, all on and about careers. Horticulture, building traces, commercial art and child development are just a small part of this well qualified and professionally staffed learning center. I would recommend it to anyone unable to afford college, because this opportunity is free for anyone under 21.

Classes in Vo-Tech can be boring, so one should really be serious about that they're doing. Take commercial art, for example. Many students think of learning to paint, and draw, on a higher scale. This is not that commercial art is. It's learning letter signs, both gothic and Roman, accurate perspective drawings, layouts, human face and figure, and charcoal drawing, among other things. But you really learn something. It's a big step, but if you're serious about your future, it's north it.

-- Leigh Farrell (Vo-Tech student)

#### What Mini-School Means to Me

This is my third year in the Mini-School program. Over that time, I have come to know the program quite well. I have found the program to be full of friendship, participation, and most important, communication.

In comparing the Mini-School program to regular school, I prefer Mini-School. I feel it offers a better learning experience in the manner of group participation and communication. Its trips program, for example, has got to be the best area of learning in the program. A cance trip can teach you of life, survival, and history of our ancestors ho lived the same way 200 years before. It builds mental and physical character beyond compare, for you are out challenging yourself with Nother Nature.

The student/teacher relationship has always amazed me. I feel this is an important part of the program. It is a person to person relation—ship, and this freedom allows for better communication for learning between student and teacher.

The program has social incentive in the ay of various fund raisers for the program. For example, we have our our plant shop. The public is selected purchase various potted plants and terrariums. The procedes go to the program.

I feel the all around communication and understanding of every student and teacher in Mini-School is the best learning opportunity for anyone.

---Brett Otterson

Mini-School Fund Raiser

Vin a Dayton's gift certificate. Mini-School is raffling off tickets for some lucky person, maybe you! The draing all be held Dec. 19, donations are 1.00. Tickets can be purchased from any Mini-School student. Prizes—1st prize: 50.00, and prize: 25.00, 3rd Prize: 15.00, 4th prize: 10.00.

Her name is Susan Turnquist, and she's from St. Olaf College. She is helping in Randy's Social Studies class. Her first to eeks in Mini-School as spent on the hississippi River Trip. The kids that went on the trip got to know and like her, as I'm sure everyone else has that know's her. We want to elcome Susan to the program and hope that she ill like it as much as all of us do. She will be ith us untill Christmas, so elcome Susan!!!

—Terry Politte

### Mini-School Reunion

Last week to had a small meeting to figure out some of the things we have to do. We have started to find a place here to can have it, and are not thinking of men. We are thinking of February or March. Lester has started to round up files of everyone that has ever been in Mini-School, which is going to be quite some list then done. It should be quite a reunion with many of the people that have been in Mini-School all in one room!!! Je hope all till come to it. During the end of the mouth there will be a notice in the Mini office there you can write your name if you could like to help.

-Terry Politte

## Mini-School in Rochester

On November 6, four Mini-School students volunteered to go do n to Rochester, Minnesota, for a teachers convention. Teacher, Wick Jambeck, took Sharon Vomhof, Kevin Schierman, Karen and Mike Rishavy do n to Rochester at 8:00 a.m. on Thursday, November 6.

Berly Friday morning e all got up and ready for a big day. 9:00 c.m. e met ith several teachers, student teachers, and students. Te explained that Mini-School is, "in our our terms" and ansered all their questions. At 10:00 a.m. e had another meeting and ansered more questions. After all the meetings to the ere rated "10" on a 1-10 scale by Mick.

Although this was a business trip, each of us got to know and understand one aother better and that's what kini-School's about.

Thank you Nick.

-- Mike and Karen Rishavy

## Berg Goes to Chicago

For those of you ho aid not know it, there is a National Center for Grading/Learning Alternatives. It is the business of this organization to know that alternative schools exits in the country, to know that these alternative schools do, and to encourage the development of alternative programs in public schools throughout the country. On November 15-16 this organization had a conference in Chicago. I attended this conference.

Before I lent, I really did not know hat to expect. I guess I envisioned a convention of hundreds of people. It turned out to be a much more intimate conference, 25-30 teachers, mostly on the high school level, mostly from the Detroit, Chicago, Omaho, and Cleveland areas. Since the group as small, we here able to get together in small groups and rap a lot about philosophy, curriculum, and, the main theme of the conference, "Creating Effective Alternate Learning Programs."

Because the conference dealt primarily with starting alternate programs, I found that in many ays I was educating the people who were there more than I was learning from any of them. Nost of them were planning to start alternate programs in their schools or were in the process of starting one. They are dealing with problems that himi-School had solved long ago. Then they found out that Fini-School has been in existence for 6 years, and when they found out all the things that this program has done and is doing, they satisfied pretty excited and pumped me for all the information they could. This was somethat disappointing to me, in that I had hoped to learn more from this convention than I did, but, at the same time it as somewhat encouraging to see ors evidence that Fini-School is one of the finest alternative programs in the United States and is considered so by the National Center for Gracing/Learning Alternatives.

-- Doug Berg

#### perience

Life is an experience filled by neverencing possibilities;
No time to fly nor to play;
But relax hile the helish beauties
caress your inner-bound soul.
Be sure not to touch the fountain
of roudiness;
just eat from the leads of fortune
"And then your experiencing the high
of experiencing."

-- Bill Conners

#### Thoughts

Yesterday I sat and thought and I really onder hat ill my life be like, then I grow older. I would like to have a different life but a can't seem to get that typical family life style out of my mind. I can't to have love like no one else has. I can't to be anted not just needed. I can't to find out how I really and Instead of the I can't to be. I ish I could be beautiful. I ish I could be so many things when I grow up. But I guess the best thing to be is myself and just myself.

--b rb Homes

## Arena Scheduling

Arena scheduling has come to Mini-School. Even now, the words would draw some blank looks from students if they were asked to explain them. Essentially, arena scheduling is also ing the students to choose their Mini-School crasses and teachers in the order they ant. A crass size limit of 10-17 is imposed on classroom offerings and 35-40 on recreation offerings.

continued next page. . .

bility of gyn space at different hours, but as usual, her frexibility has corked well within and around the mainstream classes. Reasons behind the experiment perc to allo students greater freedom in decision-making, encourage more involvement in recreation classes, and provide more alternatives for students within the morning schedule. The most measurable area on the success of the programmes been in recreation here over themty students are involving thenselves in floor hockey and close to forty participating in volley-

The Mini-School staff has graciously prepared their Christmas gift lists for all you students, to aid in your selection of presents for your conderful

Nick: Mickey mouse T-smirt, expense paid trip to Davenport, Io a, jevelry, Mini-School teachers. Here 'tis:

Berg: Lifetime membership in the SPC, one bottle of Ringnes Beer, a K-lert special, donn earnuffs, free admission to the Mini-School reunion. Lester: A "Chunky" original, a penguin, a rubber ducky, a lock for the telephone, a "Merf" animal (an alligator).

Linde: Fun and excitement everyday in school, a green thunb, peace, love.

Rendy: A het made from Yak heir, a thousend smiles and good humor, patience. tran uility, and a partridge in a pear trop.

HO! HO! HO! HERRY CHRISTMAS! HAPPY WE! YEAR!! HO! HO! HO!